



Common Accommodations and Modifications

Type	Accommodations	Modifications
<p>Presentation (changes the way information is presented)</p>	<ul style="list-style-type: none"> • Listen to audio recordings instead of reading text (when the skill/material being taught is not related to reading fluency) • Learn content from audiobooks, movies, videos, and digital media instead of reading print versions • Work with text in a larger print size • Have a “designated reader”—someone who reads aloud to student • Hear instructions spoken aloud • Audio or video record a lesson, instead of taking notes • Student receives notes from a class note taker • Use visual presentations of verbal material, such as word webs • Get a written list of instructions 	<ul style="list-style-type: none"> • Reducing the difficulty of what is being taught • Reducing the reading level (when reading is the skill being taught)

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Type	Accommodations	Modifications
Scheduling	<ul style="list-style-type: none"> • Take more time to complete a project • Take a test in several timed sessions or over several days • Take sections of a test in a different order • Take a test at a specific time of day 	<ul style="list-style-type: none"> • Shortened school day • Shortened class periods
Organization skills	<ul style="list-style-type: none"> • Use an alarm to help with time management • Mark texts with a highlighter • Use a planner or organizer to help coordinate assignments • Receive study skills instruction 	
Behavior	<ul style="list-style-type: none"> • Arrange a “check-in” time to prepare for the day • Pair the student with a student who is a good behavior model for class projects • Use nonverbal cues to remind the student of rule violations 	