

**NDRN**  
**COVID19 and Education of Students with Disabilities**  
**Resources**  
**March 16, 2020**

**Accommodating Online Instructional Strategies During School Closure**

- OSEP 2016 Guidance on Virtual Schools:  
<https://www2.ed.gov/policy/speced/guid/idea/memosdcltrs/dcl--virtual-schools--08-05-2016.pdf>
- “Preparing For Infectious Disease: Department Of Education Recommendations To Ensure The Continuity Of Teaching And Learning For Schools (K-12) During Extended Student Absence Or School Dismissal” ( Has Solid Pragmatic Suggestions)
  - <https://www2.ed.gov/about/offices/list/oese/oshs/oese-infectious-disease-guidance.pdf>
- Chapter Three of this book: *“Equity Matters 2016 Digital & Online Learning for Students with Disabilities The Center on Online Learning and Students with Disabilities”*
  - <http://www.centerononlinelearning.res.ku.edu/wp-content/uploads/2017/04/EquityMatters2016Final.pdf>

See also other resources on this website: The Center on Online Learning and Students with Disabilities : <http://www.centerononlinelearning.res.ku.edu/>

- Council of Administrators of Special Education (CASE) document for school officials “Consideration for Special Ed. Administrators”:
  - <https://docs.google.com/document/d/1zEH-ggcHSI7sRQy5lpPEC0FaP4Vw5Wm0uUooruNFmrl/preview>
- Summary of OSEP Meeting with School Leaders: 3/12/20:
  - [https://www.ed.gov/news/press-releases/readout-us-department-educations-coronavirus-conference-call-chief-state-school-officers?utm\\_content=&utm\\_medium=email&utm\\_name=&utm\\_source=govdelivery&utm\\_term=](https://www.ed.gov/news/press-releases/readout-us-department-educations-coronavirus-conference-call-chief-state-school-officers?utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term=)

NASDSE:

- ONLINE LEARNING FOR STUDENTS WITH DISABILITIES: CONSIDERATIONS FOR SEA POLICIES AND PROCEDURES Kate Tindle, Bill East, and Daryl Mellard February 2017  
[https://nasdse.org/docs/SEA\\_Resource\\_Document\\_February2017.pdf](https://nasdse.org/docs/SEA_Resource_Document_February2017.pdf)

- Report on the Stakeholder Forum on Elementary and Secondary Online Learning and Students with Disabilities Skip Stahl, Scott Rank, Bill East, Mary Rice, and Daryl Mellard Center on Online Learning and Students with Disabilities Report from September 15 and 16, 2016 Forum US Department of Education Office of Special Education Programs Washington DC March 1, 2017
  - [https://nasdse.org/docs/SuperForumReport\\_March20171.pdf](https://nasdse.org/docs/SuperForumReport_March20171.pdf)
  - See esp. pages 5 – 17.

## Parent Support

- Burdette, Paula & Greer, Diana (2014). Online learning and students with disabilities: Parent Perspectives. Journal of Interactive Online Learning, (13)2, 67-88
  - [.http://www.ncolr.org/jiol/issues/pdf/13.2.4.pdf](http://www.ncolr.org/jiol/issues/pdf/13.2.4.pdf)
- SOURCE Smith, Burdette, Cheatham, & Harvey (2016). Parental role and support for online learning of students with disabilities: A paradigm shift. Journal of Special Education Technology. SOURCE and LINK State Policies and Guidance (State Scans)

<http://centerononlinelearning.org/resources/state-policy-guide/> SOURCE Currie-Rubin, R. J., Smith, S. J. (2014)

## Student Privacy

- [Protecting Student Privacy: FERPA and the Coronavirus](#) (March 12, 2020)

## Bullying

- The Office for Civil Rights issued a [Letter to Education Leaders on Preventing and Addressing potential discrimination associated with COVID-19](#).

## Health/Nutrition Issues

- [CDC guidance on Considerations for School Closures](#) (March 13, 2020)
- [CDC Interim Guidance for Administrators of US K-12 Schools and Childcare Programs: Plan, Prepare, and Respond to Coronavirus Disease 2019 \(COVID-19\)](#)
- The [Readiness Emergency Management for Schools \(REMS\) Technical Assistance \(TA\) Center](#) website, [https://rems.ed.gov/Resources\\_Hazards\\_Threats\\_Biological\\_Hazards.aspx](https://rems.ed.gov/Resources_Hazards_Threats_Biological_Hazards.aspx), has useful information, resources, trainings, and tools for addressing infectious diseases, related topics, and protecting the school community.
- The USDA released new information on [flexibilities that will allow students to access meal service during school closures](#).
- [Environmental Cleaning and Disinfection Recommendations: Interim Recommendations for US Community Facilities with Suspected/Confirmed Coronavirus Disease](#)

**Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center:**  
<https://rems.ed.gov/>

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### **In Home Services/Out of Home Care**

While technically related to the child welfare system, this article has useful advice about in and out of home service provision:

- <https://chronicleofsocialchange.org/child-welfare-2/coronavirus-what-child-welfare-systems-need-to-think-about/41220>
- Memo: P&A Access during a pandemic: Pass word protected:  
<https://www.tascnow.com/resource/coronavirus-negotiating-access/>

### **Accountability Measures**

- [Fact Sheet: Impact of COVID-19 on Assessments and Accountability under the Elementary and Secondary Education Act](#) (March 12, 2020)

### **Legal**

- OSEP: [Questions and Answers on Providing Services to Children with Disabilities During the COVID-19 Outbreak](#) (March 12, 2020)
- Disability Rights Texas Parent document:  
<https://www.disabilityrightstx.org/en/handout/3880/>

### **Legislation: Federal**

<https://www.help.senate.gov/ranking/newsroom/press/coronavirus-murray-introduces-bill-to-support-students-teachers-school-staff-amid-school-closures->

### **State Materials**

- Washington State Ed Dept statement :

<https://www.k12.wa.us/about-ospi/press-releases/novel-coronavirus-covid-19-guidance-resources>

- Disability Rights Texas Parent document:  
<https://www.disabilityrightstx.org/en/handout/3880/>

### **Sample COVID-19 Court & Attorney Response Protocols**

[Colorado Office of the Child Representative's COVID-19 Guidelines](#)

[Washington State Emergency Order Dependency Court](#)

[Washington State Emergency Order Family Court](#)

[Washington King County Court Protocols](#)

[Washington King County Step Down Plan](#)

[Louisiana Supreme Court Guidance](#)

[Washington, DC Court Protocols](#)

### **Materials for Children**

[Child Mind Institute's Article on Talking to Kids about the Coronavirus](#)

[NPR's Just For Kids: A Comic Exploring The New Coronavirus](#)

[CDC Guidance on Talking to Children About COVID-19](#)

[Colorado OCR's COVID-19 Facts for Kids](#)